



# Scenario Forester

University of Bonn, Biology Education



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Draw a forester\*.  
Afterwards discuss about your ideas  
with other students in groups!

\* The idea of this scenario is transferable to any other career in science



## **Inquiry (Science learning) & Consolidation:**

### **Biology:**

**Learning content: Ecology**

**Methods:**

**e.g.:**

At an out of school setting

Students meet a real forester/forest engineer and his colleagues in the forest

Students then carry out the real forester's work in the authentic context and have to solve authentic problems

Back in the classroom, students are requested to **draw a forester again** and to discuss about their ideas and former stereotypes (if existing)